

令和3年度 京都府公立高等学校入学者選抜

前期選抜学力検査

共通学力検査

英 語

解答上の注意

- 「始め」の指示があるまで、問題を見てはいけません。
- 問題1・2・3（筆記）は、この冊子の中の1～4ページにあります。
- 問題4・5・6（リスニング）は、問題1・2・3の終了後に配布されます。
- 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 答えを記述するときは、丁寧に書きなさい。
- 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよろしい。
- 語数制限がある場合は、短縮形（I'm など）と数字（100 や 2021 など）は1語として数え、符号（, / . / ? / ! / “ ” など）は語数に含めないものとします。
- 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の質問に対する適当な答えを、3語の英語で書け。
 ……答の番号【1】

Is Kyoto in Japan?

- 2 次の問い(1)・(2)に答えよ。

- (1) 北と反対の方角として最も適当なものを、次の(ア)～(ウ)から1つ選べ。…答の番号【2】
 (ア) 東 (イ) 西 (ウ) 南

- (2) 次の[]内の(ア)～(ウ)を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【3】
 My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	Yes, it is.	【1】 <input type="text"/> <input type="text"/>
2	(1) 【2】	ア イ ウ	【2】 <input type="text"/>
	(2) 【3】	(ア)→(ウ)→(イ)	【3】 <input type="text"/> <input type="text"/>

共通学力検査	受付番号	1	2	3	4	5	6	得点
英語 (筆記)								<input type="text"/>

前期選抜学力検査

共通学力検査

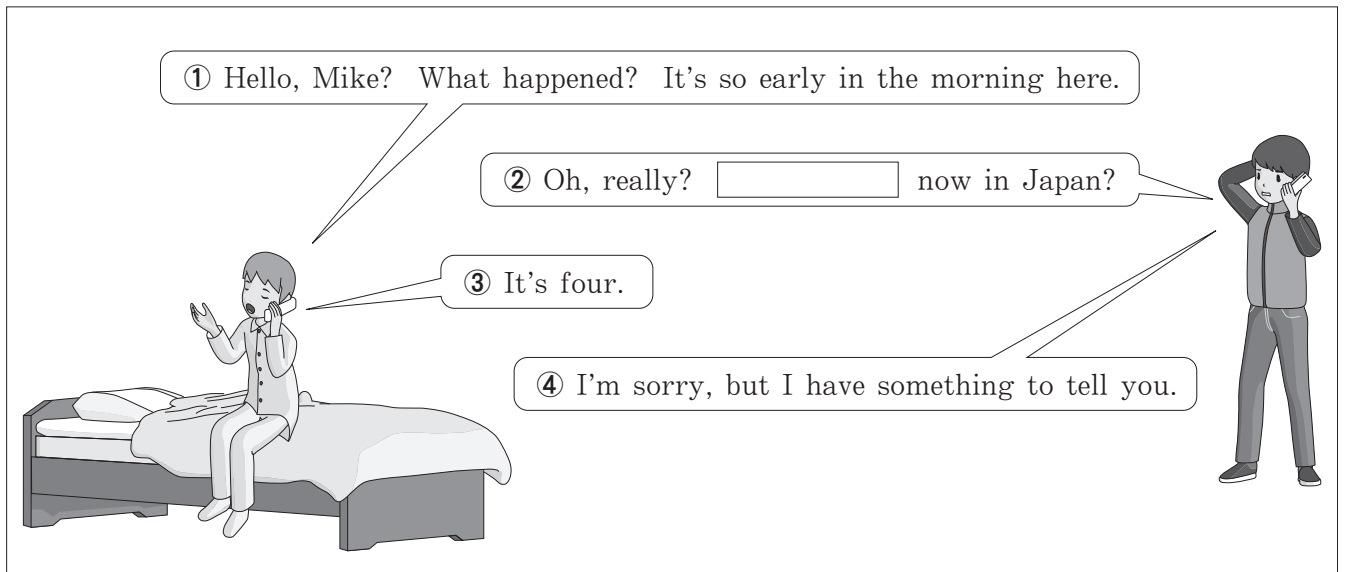
英 語

問題 1 ・ 問題 2 ・ 問題 3
(筆記)

1 次の問い(1)・(2)に答えよ。(6点)

(1) 次の絵の中の①～④の順に会話が成り立つように、に入る適切な英語を、4語で書け。

.....答の番号【1】



(2) 次の絵は、大学生の健二 (Kenji) が友人のグレンダ (Glenda) と下の会話をしている一場面を表している。この絵をもとに、下の問い (a)・(b) に答えよ。



Glenda: I haven't seen your brother, Haruki, for a long time. How is he?

Kenji : He is fine. I ① from him yesterday. He wrote about his life in Osaka.

Glenda: Oh, that's good. Is he enjoying it?

Kenji : Yes. He wants to see us. ② Osaka together?

Glenda: Let's do that!

Kenji : OK. I'll tell him about it.

(a) 会話が成り立つように、 ① に入る適切な英語を、3語で書け。

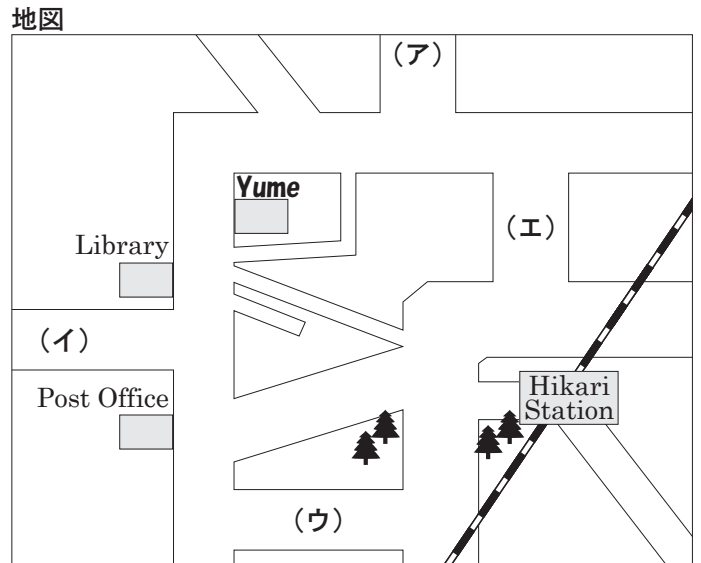
.....答の番号【2】

(b) 会話が成り立つように、 ② に入る適切な英語を、3語以上5語以内で書け。

.....答の番号【3】

2 次の英文は、留学生のリサ (Lisa) と通りすがりの人 (Passerby) が交わしている会話である。次の地図を参考にして英文を読み、下の問い (1)~(4) に答えよ。(8点)

Lisa : Excuse me. Could you help me?
 Passerby: Yes, of course.
 Lisa : Look, I have a map of this city, but I don't know where I am. I want to go to Hikari Station to meet my friend coming from my country, and before that, I want to go to this cake shop called Yume. Could you tell me ① to go to the cake shop and the station?
 Passerby: Sure. We are ② here on this map.
 Lisa : I see.
 Passerby: You want to go to the cake shop first, right? Walk *along this street, and turn left at the first *corner. Walk a little, and then, you'll see the cake shop on your right. You can get there in five minutes. It is my favorite cake shop.
 Lisa : I'll go to the cake shop for the first time. Which cake should I buy?
 Passerby: Well, I think the chocolate cake is very good.
 Lisa : I see. I will buy one. Then, ③ long will it take to go to the station from the cake shop?
 Passerby: There are some ways to walk to the station. It'll take twenty minutes if you choose an easy way. I think this way is good for you because you don't know this city well, right?
 Lisa : Right. Could you tell me about it?
 Passerby: Sure. Let's look at the map again. Go along the street in front of the cake shop, and you will see the library on your right. Walk a little, and when you see the post office on your right, turn left at the corner. After walking across the large street with trees, you'll be at the station.
 Lisa : I see. That sounds easy.
 Passerby: If you want to know another way, I'll tell you about it. It's a difficult way, but it's faster.
 Lisa : Well, I want to get to the station early, so please tell me.
 Passerby: OK. First, choose the same street from the cake shop, and turn left at the second corner. Look, this street is *narrow and there are two other streets like it. So, it may be difficult to find it. But it'll take only ten minutes to go to the station from the cake shop. It's two forty now. You don't have much time, right?
 Lisa : I will meet my friend at three. So, I will choose this difficult way because ④ .
 Passerby: OK.
 Lisa : Now I know a good way to go to the cake shop and the station because you showed it to me on the map. Also, I got useful *information about the cake shop. I am happy to get such information from you. Thank you for your help.
 Passerby: You're welcome.



(注) along ~ ~にそって corner 曲がり角 narrow 狭い information 情報

- (1) ①・③ に共通して入る最も適当な 1 語を書け。……………答の番号【4】
- (2) 本文と地図から考えて、下線部②にあたるものとして最も適当なものを、地図中の (ア)~(エ) から1つ選べ。……………答の番号【5】
- (3) ④ に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。……答の番号【6】
- (ア) I will be able to get to the station in five minutes if I leave the cake shop now
 - (イ) I will be able to arrive at the station at two fifty after visiting the cake shop
 - (ウ) I want to arrive at the station in twenty minutes with some chocolate cake
 - (エ) I want to get to the station at two forty before buying some chocolate cake
- (4) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。……答の番号【7】
- (ア) The passerby is drawing a map to tell Lisa the way to go to the cake shop and the station.
 - (イ) The passerby doesn't know what to buy at the cake shop because that person has never visited it.
 - (ウ) Lisa says that the passerby showed her a good way to go to the cake shop and the station.
 - (エ) Lisa says that she is going to meet her friend coming from her country at the cake shop.

3 次の英文は、中学生の花子（Hanako）が行ったスピーチである。これを読んで、問い（1）～（9）に答えよ。（24点）

There are some people cleaning streets in my town every morning. Also, there are some *crows looking for something in the *trash. Many kinds of trash are *scattered around the *dump by them. ①That is a problem of trash and crows. Many people don't want to *fight with crows, but they want to *solve the problem. 【 A 】

There is one way to solve the problem. I often see yellow plastic bags for trash. I heard that crows ②[(ア) put / (イ) see / (ウ) the yellow / (エ) in / (オ) cannot / (カ) the things] bags. If crows think that there isn't any trash in them, they will go to another place, and we don't have to fight with crows. 【 B 】 *However, many crows still come to dumps in my town. They learn quickly and understand well, and they know where to find something for their lives. So, they come back to look for it in trash if they think they can do that easily. What are they trying to find in our trash? If I can answer this question, I may find a better way to solve the problem of trash and crows. So, I started learning about crows.

My uncle is studying about crows. He often watches crows in some places and tries to understand their lives. He ③(tell) me about it last week. They get up very early in the morning and usually start looking for their food in the trash of some restaurants or food shops. In such trash, crows can find their favorite food like *French fries or *mayonnaise. My uncle said that they like *oily food. I thought it's interesting because I like the same food. 【 C 】 Also, they want to find something for making their houses. For example, they need *soft things like dog hair or *cotton because they want to put their eggs on such things. I was surprised to learn that crows find these things very well.

There are some better ideas to solve the problem of trash and crows, my uncle said. First, people should put a big *net over the trash. When there is a net, it is difficult for crows to scatter trash around a dump. Heavy nets with small *mesh are better. Second, when people put their trash in the dump, they should be careful about the time. Usually, the trash is ④(collect) in the morning. Crows may come and scatter it before that if you put the trash in the dump the *previous night. 【 D 】 If it is difficult for crows to get their food in our town, they will move to another place. ⑤My uncle knows what we can do to solve the problem of trash and crows because he always tries to understand them. I think he can see the problem from the side of the crows.

We don't want to fight with crows, but ⑥? I've heard that the crows sometimes hit people. Do they want to fight with us? That may not be true. My uncle said that the crows are trying different ways to say, "Don't come around our house!" They want to protect their children when someone comes around their house. Crows are large birds and they can fly, so they look strong. However, they are afraid if someone is near them and they don't usually want to fight with us. So, they don't come around the trash when someone is there.

I learned about crows and I understood them better than before. They are just trying very hard to get things for their lives, and they can find them in our trash easily. So, I don't think they are bad. Scattering trash is a problem to us. However, if I see this problem from the side of the crows, then I will know what I can do to solve it. For example, I will not make much food trash, especially oily food trash, and I can be careful about my way of putting the trash in the dump. There is not an easy way to solve the problem of trash and crows, but now, I know it is important to think about it from the side of the crows. We often think about a problem only from our own side, but if we look at it from another side, we may find a better idea.

(注) crow	カラス	trash	ごみ	scatter	～ ～をまき散らす
dump	ごみ捨て場	fight with	～ ～と戦う	solve	～ ～を解決する
however	しかしながら	French fries	フライドポテト	mayonnaise	マヨネーズ
oily	油っこい	soft	柔らかい	cotton	綿
net	網, ネット	mesh	網の目	previous	前の

- (1) 下線部①が指す内容として最も適当なものを、次の（ア）～（エ）から1つ選べ。……………答の番号【 8 】
- （ア） 通りのごみを拾って町をきれいにしている人々が、カラスにじっと見られていること。
- （イ） 分別されていないごみが、地域の住民たちによってカラスのいる場所に出されること。
- （ウ） ごみ捨て場周辺で、毎朝カラスが仲間を探して騒がしく飛び回っていること。
- （エ） ごみ捨て場周辺で、いろいろなごみがカラスによってまき散らされていること。

- (2) 次の英文を本文中に入れるとすればどこが最も適当か、本文中の【 A 】～【 D 】から1つ選べ。……………答の番号【 9 】

So, we should not leave it there for a long time.

- (3) 下線部②の [] 内の（ア）～（カ）を、文意が通じるように正しく並べかえ、記号で書け。……………答の番号【 10 】

- (4) 下線部③(tell)・④(collect)を、文意から考えて、それぞれ正しい形にかえて1語で書け。 ……答の番号【11】
- (5) 次の英文は、下線部⑤について説明したものである。本文の内容から考えて、・に入る最も適当なものを、は下のI群(ア)～(エ)から、はII群(カ)～(ケ)からそれぞれ1つずつ選べ。 ……答の番号【12】

Hanako's uncle , so he knows when they come to a dump and scatter trash there. That is his for telling Hanako about better ideas to solve the problem of trash and crows.

- I群 (ア) watches crows very well (イ) studies about other towns
 (ウ) tries to fight with crows (エ) puts trash in the dump
 II群 (カ) goal (キ) question (ク) reason (ケ) problem

- (6) に入る表現として最も適当なものを、次の(ア)～(エ)から1つ選べ。 ……答の番号【13】
- (ア) when do we have to protect them (イ) what do they think about us
 (ウ) can they solve the problem (エ) do you know the way to hit them

- (7) 本文の内容に合うように、次の質問(a)・(b)に対する適当な答えを、下の〈条件〉にしたがい、それぞれ英語で書け。

- (a) Did Hanako start learning about crows to teach her uncle about them? ……答の番号【14】
 (b) What do the crows want to protect when someone comes around their house? ……答の番号【15】

〈条件〉 ・(a)は3語で書くこと。
 ・(b)は6語で書くこと。

- (8) 本文の内容と一致する英文として適当なものを、次の(ア)～(オ)からすべて選べ。 ……答の番号【16】

- (ア) Crows try to get soft things because they want to use them to make their houses.
 (イ) It becomes difficult for us to put our trash in the dump if we use a heavy net.
 (ウ) Crows are strong birds, so they come to the dump when someone is there.
 (エ) Hanako learned crows come to the dumps in her town because they can get things for their lives.
 (オ) Hanako will put oily food trash in the dump for crows because it is their favorite food.

- (9) 次の英文は、このスピーチを聞いた後、二人の姉弟ソフィ(Sophie)とネイト(Nate)が交わしている会話の一部である。これを読んで、下の問い(a)～(c)に答えよ。

Sophie: Hanako talked about the way to solve a problem, but do you know what she means?
 Nate : I'm also thinking about it. For example, we sometimes fight with each other about TV programs, right?
 Sophie: Yes. I want to watch a movie, you always watch a soccer game, so I'm not happy. We cannot watch the two at the same time.
 Nate : You want to say that our favorite programs are , but if you know why I want to watch it, we don't have to fight with each other, maybe.
 Sophie: I see. So, it's important to to solve our problems, right?
 Nate : That's right, and Hanako wants to say that.
 Sophie: Now I'm going to guess. You want to watch many soccer games on TV to be a better player in your team, right?

- (a) に入る語として最も適当なものを、次の(ア)～(エ)から1つ選べ。 ……答の番号【17】
 (ア) After (イ) Again (ウ) But (エ) When
 (b) に入る最も適当な語を、本文中から1語で抜き出して書け。 ……答の番号【18】
 (c) に入る適当な英語を、本文の内容にそって3語以上7語以内で書け。 ……答の番号【19】

共通学力検査 英語（筆記）正答表

問題番号	答の番号	答の欄		備考欄				
						配点		
1	(1)	【1】	(例) What time is it		【1】	2		
	(2)	(a)	【2】	(例) got a letter	【2】	2		
		(b)	【3】	(例) Shall we go to	【3】	2		
2	(1)	【4】	how		【4】	2		
	(2)	【5】	①		【5】	2		
	(3)	【6】	㊦		【6】	2		
	(4)	【7】	㊦		【7】	2		
3	(1)	【8】	㊦		【8】	2		
	(2)	【9】	D		【9】	2		
	(3)	【10】	(オ) → (イ) → (カ) → (ア) → (エ) → (ウ)		【10】	完全解答 2		
	(4)	【11】	③	told	④	collected	【11】	2 (各1)
	(5)	【12】	I群	㊦	II群	㊦	【12】	2 (各1)
	(6)	【13】	①		【13】	2		
	(7)	(a)	【14】	(例) No, she didn't.		【14】	2	
		(b)	【15】	(例) They want to protect their children.		【15】	2	
	(8)	【16】	㊦	㊦		【16】	完全解答 2	
	(9)	(a)	【17】	㊦		【17】	2	
(b)		【18】	different		【18】	2		
(c)		【19】	(例) try to understand another side		【19】	2		